

2015-2016 STATE OF THE SCHOOL

Mirabeau B. Lamar High School

An International
Baccalaureate World School



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Houston Independent School District
Hattie Mae White Educational Support Center
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Position, Mission & Vision

Positioning Statement

Lamar High School provides the best opportunity for a diverse group of students to receive a rigorous, internationally accredited education, with a broad range of extracurricular activities, in a safe and nurturing environment.

Mission Statement

The mission of Lamar High School is to develop inquiring, knowledgeable, and caring individuals who can achieve their highest potential within an atmosphere of shared responsibility, academic challenge, intercultural understanding, and mutual respect.

Vision

The vision of Lamar High School is to provide a quality education in a safe, student-centered learning environment that facilitates high quality educational opportunities for every student. Both faculty and staff will generate teaching and learning that supports critical thinking, high achievement, ethical behavior, and respect for intercultural diversity. Leadership, service, and positive character traits will be nurtured by and for all. Teachers, administrators, staff, students, and parents alike are charged with preparing each student to be a productive citizen in a technological and global society.

The Mission of the International Baccalaureate

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments, and international organizations to develop challenging programs of international education and rigorous assessment.

These programs encourage students across the world to become active, compassionate, and lifelong learners who understand that other people, with their differences, can also be right.

Every student, parent, and teacher at Lamar High School is a participant in the IB—it defines who we are, what we do, and who we want to be. From the moment a stakeholder steps foot onto this campus they are a member of the IB family. As we like to say, we are not just a school with an IB Programme, we are an IB World School.

The International Baccalaureate Programme promotes responsible global citizenship, provides intercultural awareness to all members of the school community, and focuses on academic excellence while stressing the importance of synthesizing knowledge gained both in and out of the classroom.

International Baccalaureate Programmes foster positive attitudes to learning by encouraging students to:

- ask challenging questions
- critically reflect
- develop research skills
- learn how to learn

The relationship between IB World Schools, IB Students, and IB Headquarters can be described as triangular, since each party assumes certain responsibilities toward the other two parties.

Lamar Graduates are Ready for the World

Lamar High School is proud to be one of the most successful comprehensive high schools in the nation as evidenced by its placement in the top 1% of American high schools by the Washington Post. There are approximately 22,000 high schools in this country, and this is the third year that Lamar High School has been ranked in the top 1% of the nation's high schools. Lamar High School is ranked number 38 among all Texas high schools.

The Houston Independent School District's mission to ensure that every graduate is ready for the world is effectively realized by Lamar's IB Learner Profile. The aim of Lamar High School and all IB programs is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world. The student characteristics exemplified by the IB Learner Profile affirm and sustain the HISD vision for a global graduate.

HISD GLOBAL GRADUATE

COLLEGE-READY LEARNER

Proficient in the core disciplines as evidenced by successful performance on state and national assessments. Works hard and persists to achieve academic and career goals.

LEADER

Works collaboratively and leads by example, embraces new ideas and technologies and motivates others to be open to change.

CRITICAL THINKER

Identifies and dissects issues, seeks multiple solutions. Understands when additional information is needed and effectively uses technology (21st century literacies) to research.

SKILLED COMMUNICATOR

Reads, writes, speaks and listens effectively—adapts to diverse audiences and settings.

ADAPTABLE & PROUCTIVE

Industrious member of a global society. Demonstrates flexibility and cross-cultural skills when fulfilling personal, professional, and community experiences.

RESPONSIBLE DECISION MAKER

Sets goals, develops action plans and works hard. When faced with challenges and obstacles is able to persist to achieve goals.

IB LEARNER PROFILE

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

RISK-TAKERS

We approach uncertainty with forethought, and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

REFLECTIVE

We thoughtfully consider the world and own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

Academic Performance

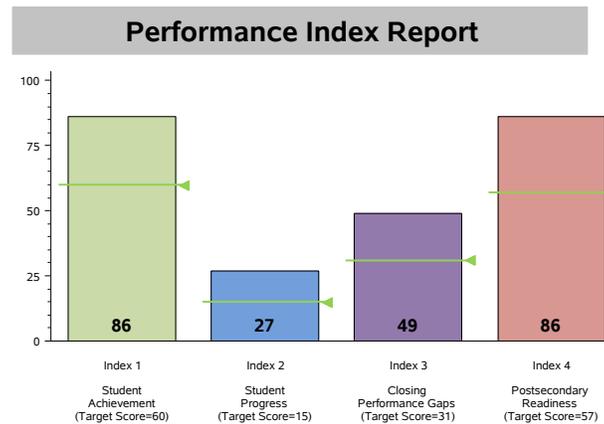
2015 Accountability Summary

Lamar High School met standards for the 2014-15 school year, earning the highest possible rating of distinction in Student Achievement, Student Progress, and Postsecondary Readiness, according to the Texas Education Agency's Accountability Rating System. Student performance on the five tested core areas of Algebra I, Biology, English I, English II, and U.S. History was used to determine the rating. The distinction rating is awarded to schools that perform in the top 25% of all comprehensive high schools in the State of Texas.

- Student Achievement** – Represents a snapshot of performance across all subjects, on both general and alternative assessments, at an established performance standard. *(All Students)*
- Student Progress** – Provides an opportunity for diverse campuses to show improvements made independent of overall achievement levels. Growth is evaluated by subject and student group. *(All Students; Student Groups by Race/Ethnicity; English Language Learners; Special Education)*
- Closing Performance Gaps** – Emphasizes advanced academic achievement of the economically disadvantaged student group and the lowest performing race/ethnicity student groups at each campus or district. *(All Students; Student Groups by Race/Ethnicity)*
- Postsecondary Readiness** – This measure emphasizes the importance of students receiving high school diplomas that provide the foundation necessary for success in college, the workforce, job training program or the military. *(All Students; Student Groups by Race/Ethnicity; English Language Learners; Special Education)*

TEXAS EDUCATION AGENCY 2015 Accountability Summary LAMAR H S (101912008) - HOUSTON ISD

Accountability Rating	
Met Standard	
Met Standards on - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	Did Not Meet Standards on - NONE
<small>In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.</small>	



Distinction Designation

★ ★ ★ ★ ★ ★

Academic Achievement in Reading/ELA	DISTINCTION EARNED
Academic Achievement in Mathematics	DISTINCTION EARNED
Academic Achievement in Science	DISTINCTION EARNED
Academic Achievement in Social Studies	DISTINCTION EARNED
Top 25 Percent Student Progress	DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps	NO DISTINCTION EARNED
Postsecondary Readiness	DISTINCTION EARNED

College - Bound Campus Culture



Our mission is to reach every parent and student so that each graduate has a plan for postgraduate education. The College Corner hosts college admission advisor visits, career seminars, parent meetings, and advocacy programs, all designed to give every student and family the information needed to maximize their high school academic experience and navigate the college admission and financial aid process. According to the current National Student Clearinghouse data, 81% of Lamar graduates continue their studies at a post-secondary academic institution.

College readiness for Lamar students:

- community involvement supports college-bound culture
- intellectual, social, and emotional preparation for every student
- provide all students the opportunity to complete classes earning college credit

College emphasis for all students includes:

- admission exams
- FAFSA (Free Application for Federal Student Aid)
- college application
- offering dual credit, Advanced Placement or IB Diploma courses

College-Bound Strategies:

- superior academic preparation
- commitment to student work ethic
- College Corner with two full-time coordinators available to assist all students

Prior to graduation students will:

- complete a college application
- sit for college entrance exams or qualify through SAT, ACT, or EOC
- complete the FAFSA
- experience a college campus visit



Customizing Their Education

Lamar High School offers over sixty advanced level courses in the following disciplines: English, math, science, social studies, fine arts, and languages other than English. Over twenty International Baccalaureate (IB) pre-diploma classes are offered to students typically in ninth and tenth grades, while over forty diploma level classes are available to eleventh and twelfth grade students. Advanced Placement (AP) courses are available for world history, human geography and government. During the 2014-2015 school year, Lamar High School administered 1661 AP exams and 2280 IB exams.



The **IB Diploma Programme** is the most rigorous academic pathway offered at Lamar High School. The IB Diploma is earned by completing coursework and examinations in six different subject areas, successful completion of an Extended Essay, and accumulation of CAS experience hours. IB Diploma recipients who earn at least a score of 4 on every exam and attend state universities in Texas, Florida, Colorado, and California are awarded 24 hours credit toward their bachelor degree plans.

IB Course Students are those who do not wish to pursue the full IB Diploma Programme. They can take one or more IB exams in IB Diploma subjects. Most universities accept a score of 4 or above for college credit or advanced placement.

IB Career-related Certificate Programme (IBCP) The IBCP incorporates the educational principles, vision and learner profile of the IB into a unique offering that specifically addresses the needs of students who wish to engage in career-related education. The IBCP encourages students to benefit from elements of an IB education through a selection of two or more Diploma Programme courses comprised of an approaches to learning (ATL) course, a reflective project, language development, and community service.

Dual Credit College Program for Juniors and Seniors in Partnership with Houston Community College System

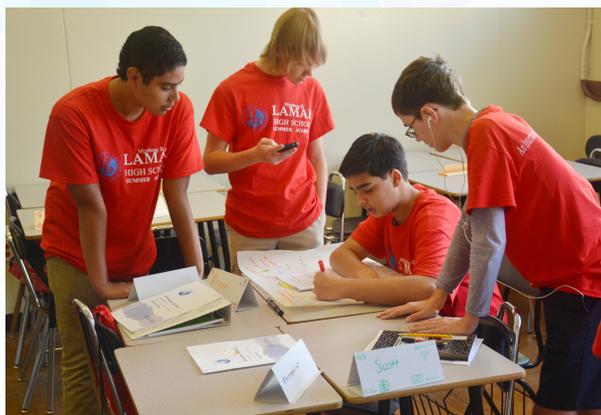
Dual credit courses:

- offer a limited number of combination Dual Credit/DP Standard Level courses taught by resident instructors
- feature increased rigor
- require DP/AP exams
- offer HCC college credit

All other Dual Credit courses are taught in an online standard format with high school instructor support:

- offer HCC college credit
- do not require DP or AP exams
- provide an early start on transferable college credits at no cost for tuition and fees
- meet entrance exam requirements for Texas colleges and universities
- provide earned college credit for high school graduates

Life in the 21st century places many changing demands on students making the transition through adolescence. The International Baccalaureate (IB) Middle Years Programme is designed to help them find a sense of belonging in the ever-changing and increasingly interrelated world around them and to foster a positive attitude toward learning. In order to meet the challenges of life in the 21st century, Lamar High School has chosen to adopt the International Baccalaureate Middle Years Programme as the curricular framework through which all students will learn. Lamar High School offers a Summer Academy Programme to assist freshmen students in making the transition to the rigors of an International Baccalaureate education.



The Programme consists of eight subject groups integrated through five areas of interaction that provide a framework for learning within and across the subjects. Students are required to study the language of their community, a second language, humanities, sciences, mathematics, arts, physical education, and technology.

Personal Project—In the final year of the Programme, students engage in a personal project which allows them to demonstrate the understandings and skills they have developed throughout the Programme.



Aspects of IBMYP:

- encourage international-mindedness in students, starting with a foundation in their own language and culture
- encourage students to adopt a positive attitude through learning by solving problems, showing creativity and resourcefulness, and actively participating in their community through service
- reflect real life by providing a framework that allows students to see the connections among subjects, and between the subjects, and relevance to life issues
- support the development of communication skills to encourage inquiry, understanding, language acquisition, and to allow student reflection and expression
- emphasize, through the IB Learner Profile, the development of the whole student—physically, intellectually, emotionally, and ethically

IB Diploma Programme

The **IB Diploma Programme** is the most rigorous academic pathway offered at Lamar High School.

- Students experience a world-class education through a balanced two-year curriculum that is comprehensive and standardized worldwide.
- Student work is assessed by certified IB examiners and moderated by an international examining board.
- Students are required to engage in individual research and inquiry into the theory and nature of knowledge, and to participate in community service and action projects.
- Twenty-four countries accept the IB diploma as undeniable proof of a quality pre-university education.
- IB Diploma recipients who earn at least a score of 4 on every exam and attend state colleges and universities in Texas, Florida, Colorado, and California are able to take advantage of state legislation that guarantees students a minimum of 24 hours of credit toward their bachelor degree plans.



The International Baccalaureate Diploma is earned by completing coursework and examinations in six different subject areas. Exams are scored on a scale from 1-7 with a score of 4 considered passing. All exams have internal and external assessments. The core consists of enrollment in, and successful completion of, the Theory of Knowledge course, writing of the Extended Essay (a critical analysis of in-depth research), and the accumulation of CAS (creativity, activity, service) experiences.



During the 2014-15 school year, 709 eleventh and twelfth grade students took at least one IB exam. The average exam score for IB Diploma recipients was 4.60, and the average total points earned was 29. The highest accumulation of points was 39. In the class of 2015, 43 students received the IB Diploma.

IB Career - Related Programme

The **IB Career-related Programme (IBCP)** is an innovative education framework for students in the eleventh and twelfth grades incorporating the vision and educational principles of the IB into a unique programme specifically tailored for students who wish to engage in career-related learning. The aim of the IBCP is to provide students with both an academic and practical foundation to support both their further studies and specialized training, thereby ensuring their success in the workforce.

IBCP students engage with a challenging programme of study that genuinely interests them while gaining transferable and lifelong skills in applied knowledge, critical thinking, communication, and cross-cultural engagement. They are well prepared to succeed at institutions of higher learning. The IBCP provides a comprehensive link between the academic challenge of the Diploma Programme and the international-mindedness of the IB classroom into a tailored, career-focused pathway.



The IBCP framework is built around three interconnected elements:

- two or more Diploma Programme courses
- an IBCP core that includes approaches to learning, community and service, language development and a reflective project
- an approved career-related study



The IB Career-Related Programme enables schools to widen participation in an IB education. Schools retain the ability to choose the career-related courses that are most suited to local conditions and the needs of their students. Schools gain the added flexibility in direct curriculum development as well as the IBCP core to create an educational pathway that puts a strong focus on individual student needs.

The IBCP enables students to:

- develop a broad range of career-related competencies and to deepen their understanding in general areas of knowledge
- prepare for effective participation in an ever-changing world of work
- foster the attributes of the Learner Profile allowing students to become true lifelong learners willing to consider new perspectives
- engage in learning that makes a positive difference to future lives
- become a self-confident person ready for life in the 21st century

IB Within the Lamar Feeder Pattern



Grades: Pre-K - 5
Age range: 3 - 12
First offered: 1997

The PYP prepares students to become active, caring, lifelong learners who demonstrate respect for themselves and others and have the capacity to participate in the world around them. It focuses on the development of the whole child.

Grades: 6 - 10
Age Range: 11 - 16
First offered: 1994

A challenging framework that encourages students to make practical connections between their studies and the real world, the MYP is inclusive by design; students of all interests and academic abilities can benefit from their participation.

Grades: 11 - 12
Age range: 16 - 19
First offered: 1968

Research suggests many benefits to choosing the DP. The programme aims to develop students who have excellent breadth and depth of knowledge - students who flourish physically, intellectually, emotionally and ethically.

Grades: 11 - 12
Age range: 16 - 19
First offered: 2012

The CP is the framework of international education addressing the needs of students engaged in career-related education. It leads to further/higher education apprenticeships or employment. The IBCP is specifically developed for students who wish to engage in career-related learning.

- Age-appropriate, moderated criterion-referenced assessments
- The inclusion of international mindedness in the curriculum
- A culminating product of student work—the exhibition
- Transdisciplinary initiatives within the curriculum
- Students to act in their communities as a result of their learning

- Samples of teachers' unit plans are monitored by IB with reports to the schools
- All students must study another language.
- The Personal Project at the end of grade ten may be a piece of writing or may take other forms and is monitored by IB
- Global Contexts
- Community service is encouraged

- Students are assessed in multiple, authentic ways in all subjects
- All diploma candidates must be assessed (speaking, reading, writing, composing) in a Language B
- The Extended Essay, a 4,000-word piece of written independent research
- Theory of Knowledge and Concurrency of Learning
- A minimum of 150 hours over two years in CAS (Creative, Action, Service)

- IBCP requirements are assessed in accordance with rigorous international standards.
- IBCP students take written exams in, at least, 2 Diploma Programme courses
- Language Development Portfolio and the reflective project
- The approaches to learning course
- Community & service

The International Baccalaureate (IB) is a non-profit educational foundation, motivated by its mission, focused on the student. Our four programmes for students aged 3 to 19 help develop the intellectual, personal, emotional, and social skills to live, learn, and work in a rapidly globalized world. Founded in 1968, we currently work with 3,968 schools in 144 countries to develop and offer four challenging programmes to students aged 3 to 19. The Lamar High School feeder pattern provides students the opportunity to participate in the complete IB continuum of education: PYP, MYP, DP, and CP.

Business Administration Magnet Program

Lamar Business Administration Magnet Program is comprised of over 1,000 students selected by application. Business classes offered include: Principles of Business, Business Information Management (BIM), Accounting, and Economics.



Initiated in 1983, this program emphasizes college-bound readiness in all areas of instruction. Senior internships are provided to students by business partners to allow students to gain work experience in a wide variety of careers. Business partners have included oil and gas, accounting and tax firms, lawyers, medical, advertising, financial institutions, insurance, non-profit, and educational organizations. Students gain work experience and the confidence to know what is expected of them in the workplace.



In 2010, Smart Financial Credit Union opened its first high school branch office at Lamar High School. The branch manager hires Lamar magnet interns who are trained to provide bank services. Smart Financial Credit Union also hires former Lamar interns who attend local universities.



Career and Technical Education

The **Career and Technical Education (CTE)** programs offered at Lamar High School provide educational opportunities for students to acquire the necessary academic and technical skills needed to enter into a high-skill, high-wage, high-demand global workforce and/or continue their education at the postsecondary level. The following courses are offered to Lamar students: Business Information Technology, Culinary Arts, Horticulture, Agriculture, Manufacturing, Audio-Visual Technology and Communication, and Engineering Design..

The **Business** programs offer classes that prepare students for the 21st century in areas of banking and finance, computer science, accounting and career preparation. Students can also participate in an internship or a co-op program.

The **Culinary Arts** program focuses on all-important culinary skills and healthy eating. The students operate the Café M Restaurant and offer catering services. The Coffee Bar in the library is an extension of this program before and after school. Students can earn ServSafe certification in this program.

The **Agriculture** program provides students the opportunity to raise animals and compete in shows throughout Texas. Students in Horticulture compete in floral design competitions and provide floral arrangements for activities. Lamar hosts a livestock and plant show, and holds auctions to showcase the student projects.

The **Engineering and Design** program has a nationally acclaimed Robotics class. Students work in conjunction with the Manufacturing System classes, and can earn OSHA certification.

Lamar Cable Television is student-driven and challenges students to assume real-life

responsibilities in the media and broadcast industry. Students use a professionally equipped studio to film, edit, and broadcast a daily news program.

Journalism classes use Adobe InDesign, Photoshop, and other computer software programs to produce the award-winning yearbook, *Orenda*, as well as multiple issues of the school magazine, *Lamar Life*.

The **JROTC** mission is to support the educational goals of Lamar High School by being the most outstanding unit in the city. In 1946, General Dwight D. Eisenhower described the Lamar JROTC program as “Best of the Best,” and this continues to be the goal of this outstanding organization.

The **JROTC Color Guard** is required to uncover the colors for competition/display and present the colors on many occasions with the Lamar Band. We present the colors at pep-rallies and most sporting events, on or off campus.



Lamar choirs have received state and national recognition. Students perform in Varsity and Junior Varsity choral ensembles, as well as have the opportunity to perform as soloists and in small ensembles. In addition to winter and spring concerts, students participate in UIL competition. Choral directors stress healthy vocal technique and music reading skills through the study of diverse musical literature. Their goal is to create lifelong musicians.



Lamar band is active as a marching band during football season and a concert band during the remainder of the school year. Students participate in UIL competition as part of the larger ensemble and as soloists. Jazz band studies are also offered. Band directors stress music reading skills and perform a wide variety of musical literature while emphasizing the power of individual excellence and teamwork.

Lamar string orchestra participates in UIL Concert & Sight-Reading, as well as Solo & Ensemble. In addition, students are part of the orchestra for the all-school musical. String students are encouraged to develop good technical habits and music literacy, and it is the department goal that they will continue to develop their musical skill and interest.

Lamar piano studies are open to all students in a well-equipped digital keyboard lab. Students participate in recitals twice a year with the opportunity to perform on Lamar's Steinway Concert Grand piano in the Ned S. Holmes Performance Hall. In preparation for recital repertoire, students practice sight-reading, piano technique, and learn elements of music theory.

Lamar visual art students study principles of design, 2-D media, color theory as well as art criticism in Art 1 and in Art 2, they progress toward the technical skills required for creation of their

individual artwork. Student artwork is displayed throughout the year in art shows and juried competitions. In addition, advanced students can participate in the IB Diploma Programme in which they produce portfolios of original art with research and sit for IB exams.

Lamar theatre offers both performance and technical art studies. Students have garnered recognition for performances in UIL One-Act Play competition. In addition, students present plays through Loading Dock Production Company, and all students participate in the all-school musical. Students can study the craft of acting as well as aspects of technical production. Advanced students can participate in IB theatre where they develop a personal portfolio and sit for IB exams.

Lamar Dance Theatre is the resident dance company and is composed of modern/contemporary and hip hop dancers. Lamar dancers work with professional dancers, and performance opportunities include preludes for the Wortham Theatre Center dance concerts, community service benefits and outreach, and the annual dance showcases.

Lamar Varsity Rangerettes, Lamar's award winning drill team, have compiled an impressive list of awards both as individual performers and an ensemble. In addition to competitions, they perform regularly at Lamar High School varsity football games.

Lamar's forensics chapter of the National Forensic League Speech and Debate has been garnering awards since its inception in 1939. Students have consistently won awards and honors in the National Catholic Forensic League, UIL, and Texas Forensic Association competitions. Lamar High School has been officially designated as one of the top 100 schools recognized for accomplishments in Debate, NFL Societé de 300.



Lamar Athletics

Baseball—Boys - Over the years, many Lamar High School baseball players have achieved all-district and all-state honors.

Basketball—Boys and Girls - The mission of the basketball program is to field a team that excels on the court, achieves in the classroom, and positively impacts our school and community. Lamar basketball athletes are expected to demonstrate leadership, teamwork, diversity, cultural awareness, fundamental skills, hard work, and goal setting.

Cross-Country and Track—Boys and Girls - The Lamar High School track program is among the most competitive in the Houston area. Over the years, the varsity boys track team achieved all-district honors, while freshman and junior varsity teams have consistently won the district trophy.

Field Hockey—Girls - The Lamar High School Girls Field Hockey team is comprised of any high school female student at Lamar who wants to compete, have fun, and participate in a team sport.

Football—Boys - The Lamar football program is open to all freshman students wishing to participate. All other new students should contact Coach Nolen. An athletic packet must be completed before your student can step on the field. The athletic packet is available on-line for your convenience and in the athletic office, W106. There are three levels of football: Freshmen, Junior Varsity, and Varsity.

Golf—Boys and Girls - Lamar Golf embraces a competitive spirit that focuses on golf as a sport for life. The program's success stems from individual accomplishments that translate into a team mentality. Over the years, Lamar's boys and girls teams have won regional and district championships.

Lacrosse—Boys and Girls - Lamar's Lacrosse program offers a high intensity game combining the physical aspects of football and the eye/hand coordination of tennis. The team offers both Junior Varsity and Varsity level players. The lacrosse season begins during the spring semester; however, regular practice sessions are scheduled during the fall months.

Soccer—Boys and Girls - Lamar High School's boys and girls soccer program is among the most competitive in the Houston area. The Lamar soccer program prides itself on hard

work, dedication, determination, integrity, and successfully competing with the most talented teams in the Houston area.

Softball—Girls - Over the years, many Lamar High School softball players have not only achieved all-district recognition but have also received scholarships to participate at the collegiate level.



Swimming—Boys & Girls - The Lamar High School aquatics team is comprised of over eighty athletes. The team has captured a District Championship title for the past 24 seasons. The team practices before and after school and attends competitive meets on a weekly basis.

Tennis—Boys & Girls - Tennis is a year-round sport beginning in the fall semester with team tennis. Varsity and junior varsity teams play against other area high school teams with most matches scheduled after school. Lamar varsity tennis has repetitively achieved the District Team Tennis Championship.

Volleyball—Girls - The volleyball program at Lamar High School is comprised of any high school female student at Lamar who wants to compete, have fun, and participate in a team sport.

Water Polo—Boys and Girls - Lamar Water Polo creates a team spirit in what is essentially an individual sport. The water polo season is March through May. There are varsity and junior varsity sections of the sport. Water polo develops physical fitness and team spirit.

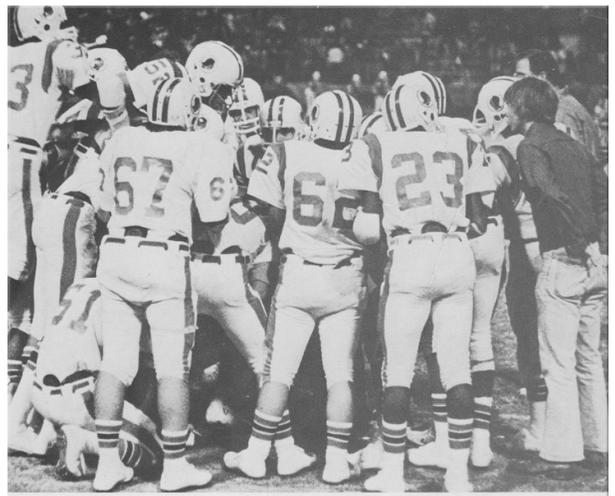
Wrestling—Boys and Girls - The goal of the Lamar wrestling program is to develop better students through the sport. Lamar wrestlers take responsibility for their actions, whether on or off the mat. This includes coming to practice on time, being prepared, and having a positive attitude.

2015 - 2016 School Year Activities

1. The Lamar High School Alumni Association was chartered in July 1998 to raise funds to support the school, its students, and its teachers, and to provide services for its alumni.
2. The association awarded six graduating seniors with \$8000 each for college scholarships bringing the overall total of HOPE Scholarships granted to seniors since 2005 to \$136,000.
3. The association awarded a \$1000 Teacher of the Year Award to Ryan Bott, Algebra, and a \$1000 Miss Red Award to Lauren Stuckett, English.
4. The Capital Campaign volunteers continued soliciting donations to assist with the enhancement of the new addition, new sports fields planned for the campus, teacher training, and the FFA Ranch Center.
5. The association assisted several classes with tours during their reunion weekends.
6. The association funded a monthly landscape service to maintain the front lawn of the school.
7. The association hired several Lamar graduates to do research over the summer to improve the database and add to our historical records. They also reorganized and cataloged thousands of old yearbooks so that the books could be made available for sale to interested alumni.



Alex Murray and Daniella Recio, Class of 2013.



PTO - Parent/Teacher Organization

PTO MEMBERS

Membership in the Lamar PTO includes almost 400 parents. More than \$50,000 has been collected in membership dues, combined with aggressive fund-raising initiatives and outreach programs in the community. There are over 75 PTO Board members chairing various committees in numerous capacities. PTO Volunteers chair and organize major initiatives that benefit Lamar students.

- PTO volunteers staff the School Store, raising over \$100,000 for the Student Assistance Fund that provides qualified students with transportation allowances, school uniforms and supplies, testing fees, and needed expenses.
- PTO volunteers fund teacher “wish lists” twice a year for classroom materials not otherwise provided by HISD.
- PTO volunteers host quarterly teacher appreciation lunches and provide teacher-support gifts throughout the year.
- PTO volunteers fund, organize, and staff Lamar’s annual College Night, which welcomes over 100 colleges and universities as well as over 1,000 students and parents.
- PTO volunteers plan and staff a theme-based annual Homecoming dance, as well as provide food, drinks, and decorations for this festive evening.
- PTO volunteers conduct weekly school tours for incoming students.
- PTO volunteers have raised funds in excess of \$75,000 for Safe-Prom and senior activities.

PTO volunteers are also instrumental in assisting with book distribution at the beginning of the school year, Chick-fil-A sales throughout the school year, yearbook pictures, MYP personal projects, hall monitoring during IB exams and HISD testing, National Honor Society Induction Ceremony, cultural exchange programs with Japan and China, hospitality,

Booster Club liaisons, middle school outreach, Freshmen Round-Up, field trip volunteers and school registration.



CLASS COMMITTEE REPRESENTATIVES

Each class has two Co-Chairs and several Committee members who spend four years organizing grade level activities for the parents in their class with the goal of meeting other parents and raising funds for Senior year After Prom/Safe Prom events. This provides a way for parents to meet other parents in their child’s class as they bond throughout the four years.



Michelle Black and Laura Lowry
Lamar PTO Co-Presidents 2015-2016
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The mission of the Student Service Center is to remove any obstacle that is impeding the progress of any Lamar High School student. The center's ultimate goal is to assist students with getting back on track—academically and/or emotionally.



By providing flexible scheduling, the Student Service Center assists students to transition from services received beyond the campus to their regular campus schedule.

Through a partnership with Community in

Schools (CIS), two full-time and two part time licensed social workers coordinate with more than 100 outside agencies to provide social services for students and parents.



CIS and Lamar provide numerous social worker internships for local universities and medical schools.



Lamar Booster Clubs

Lamar Booster Clubs provide financial support for many activities and departments at Lamar High School.

Lamar Athletic Booster Club membership dues and contributions fund transportation to events and equipment for our athletic teams including baseball, basketball, cheerleading, cross country,

diving, drill team, football, lacrosse, golf, soccer, softball, swimming, tennis, track and field, volleyball, water polo, and wrestling.

Lamar Fine Arts Booster Club has purchased art talk textbooks, auto-lock table easels, sheet music, orchestra and color guard uniforms, wireless microphones for the theater, and other requested items for art, band, color guard, choir, dance, orchestra, and theater departments.



L



A



M



A



R





Artist: **Christian Rodriguez - 12**
Title: "City at Night"
Medium: Acrylic

Acrylic paint has been used to embrace the colors found in Houston on a rainy, windy night.



Artist: **Emma Reagan - 12**
Title: "Rise"
Medium: Oil

This work depicts our inner yearning to achieve more, to "rise" to the occasion.



Artist: **Chloe Kilpopnen - 12**
Title: "Blood Orange"
Medium: Prisma Color

This orange desires to be noticed through its vivid colors.



Mirabeau B. Lamar High School **An International Baccalaureate World School**

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This artwork is produced and published by the Graphics Department at Lamar High School to honor and recognize outstanding student work.

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